

Year 1 Homework Menu: Spring Term 1, 2025 – How do we Travel?

Every day:

- 5 10 minutes Spelling
- 5-10 minutes (or more) reading
- 5 minutes discussing what you've read.
- 5 minutes chat about what you have learnt that day. •

Literacy

Invent a car to be used in the future. Label the car and write some sentences to describe its superpowers.



Art

Create an imprint of your hand or foot, in or with natural materials. Leave behind a trace of yourself or take it inside.

Science

Draw your favourite season and write a sentence explaining why it is your favourite season. You could also create it digitally on www.paintz.app. Take photos and upload them to Class Dojo or complete it in your homework book.



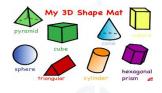
Pick & Mix

Choose 1 item per week to complete in your homework book.

Completed tasks can be photographed and uploaded via ClassDojo so that your class teacher can see your amazing work.

Maths

Go on a 3D shape hunt around your home. What objects can you find that are in the shape of a sphere, cylinder, cone, pyramid, cube, or cuboid? Create a poster to show what you have found and label the objects. Alternatively, draw and label the objects in your homework book.



Geography

Draw a map of the UK and label it with the countries and their capital city names.

Reading

Practise reading and writing the high-frequency words in the back of your reading diary. Practice your Phonic skills by playing PhonicsPlay and use the Little Wandle parents tab for additional support Letters and Sounds | A complete Phonics resource to support children (littlewandlelettersandsounds.org.uk)

Reading

Join the local library (Valence) You can borrow the latest and your favourite books for FREE!

PSHF

What are your 3 main goals for 2025? How are you going to achieve them? Draw a poster to show others what your goals are.

You could use these websites to help: **BBC Bitesize- Seasonal Change** https://ttrockstars.com/login - Numbots www.topmarks.co.uk KS1 Maths - England - BBC Bitesize KS1 - England - BBC Bitesize